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Summer 2021

Tiffany Kells' Portfolio

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Duquesne University

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Recommended Citation

Kells, T. (2021). Tiffany Kells' Portfolio. Retrieved from <https://dsc.duq.edu/portfolios/19>

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Introductory Statement

Throughout my years at Duquesne University, I have produced an abundance of work through the School of Education. The School of Education has allowed for me to prepare materials, teach in a classroom, and learn content and pedagogy within my chosen grades of focus, Pre-K to Fourth Grade. In addition, the Honors College has allowed for me to further explore leadership and certain aspects of education. Several of my assignments within the Honors College link to the field of education. At Duquesne University, I have also had the opportunity to become part of the early start program offered by the Higher Education Administration graduate program. Within the program, I am taking graduate level classes in order to start the completion of a master's degree as an undergrad. I also completed courses in which I learned how technology can benefit the education field and how to use technology successfully in a classroom. Within the curriculum, I was also able to create modifications and adaptations for students with special needs and English Language Learners. I have been provided with several beneficial opportunities and experiences throughout my completed courses thus far at Duquesne University.

Within this portfolio, one may find a select few of the materials in which I produced in courses relating to the field of education. The materials were created within my education classes, honor's courses, and graduate courses. By producing this work, I was able to make several connections of what I have learned at Duquesne University over the years within my assignments and completed courses. I was able to produce lesson plans based on the information learned and teach these lessons in a classroom. This allowed for me to learn which lessons I needed to grow and expand on. The materials included in this portfolio have prepared me for my future profession as an educator.