

Fall 2013

Editor's Introduction (English)

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Introduction

Spiritan Horizons is a journal of the Congregation of the Holy Spirit and Duquesne University of the Holy Spirit. Published annually by the **Center for Spiritan Studies** at Duquesne University, Pittsburgh, the journal combines scholarly articles on Spiritan history, spirituality and mission with others related to the praxis of the Spiritan charism in a wide variety of cultural and life settings. Special attention is given in each issue to the ethos of Spiritan education (including service learning) and especially the interface of faith and reason in the setting of higher education. Issues of the journal can be accessed online at the **Spiritan Collection** at <http://www.duq.edu/about/centers-and-institutes/spiritan-studies/spiritan-collection-information>.

The Center for Spiritan Studies is a collaborative venture between the Congregation of the Holy Spirit and Duquesne University of the Holy Spirit. The Center was founded in 2005. Its purpose is to foster and disseminate research into Spiritan history, tradition and spirituality. It serves the Congregation throughout the world and Duquesne University by making the Spiritan charism available for learning and teaching. It likewise serves all people who wish to benefit from the Spiritan charism in their various callings.

Spiritan Horizons 8 focuses on the four priorities of mission for the next eight years as decided by the **Bagamoyo** (Tanzania) 2012 General Chapter, namely, mission as evangelization of the poor, mission as interreligious dialogue, mission as promotion of justice, peace, and the integrity of creation, and mission as education (Bagamoyo1.7-32). **Marc Whelan**, who presided over the chapter after the election of the superior general, reflects on how we may drink from our own wells for the energy of this new mission. **Pedro Iwashita** takes up the issue of Spiritan mission and spirituality after Bagamoyo, precisely interreligious dialogue from a Latin American perspective. **Pedro Fernandes** reflects on the Spiritan community in mission and the tensions sometimes posed between community and mission. He does this through an in-depth commentary on Libermann's *Provisional Rule* of 1845. **Anthony Gittins** takes up the vexed question of "Spiritian Spirituality."

In the next section, Soundings, **Donald Nesti** presents a possible template for the New Evangelization at the Center for Faith and Culture, University of St. Thomas, Houston, Texas. **Fintan Sheerin** wonders whether the policy of excluding people with disabilities conforms to the praxis of Jesus. **Jocelyn Gregoire** and **Christin Jungers** bring the section to a close with investigations on How Catholic Priests Grieve Losses.

Philip Massawe opens the section on Education with a commentary on the new *Guide for Spiritan Formation*. The reflection on Spiritan pedagogy prepared by the **Education Committee of the US Province** for their 2012 chapter may help other circumscriptions formulate and share their own Spiritan education policies. Finally, **David Somers**, a Duquesne professor who just retired to dedicate himself to the poor district of Hazelwood (Pittsburgh area), reflects on the mission of a Spiritan university.

Raymond Gonnet opens the Lived Experience section with a short but deep reflection on interreligious dialogue in Algeria; he tells of Muslims asking for and joining the Focolare Movement as Muslim Focolari! **Brian Starken** reports on his mission in peacebuilding in Sierra Leone and shares some of his vast experiences working with Caritas Internationalis on Peacebuilding.