

Fall 2012

Spiritan Horizons Contributors

Follow this and additional works at: <https://dsc.duq.edu/spiritan-horizons>

 Part of the [Catholic Studies Commons](#)

Recommended Citation

(2012). Spiritan Horizons Contributors. *Spiritan Horizons*, 7 (7). Retrieved from <https://dsc.duq.edu/spiritan-horizons/vol7/iss7/7>

This Announcement is brought to you for free and open access by Duquesne Scholarship Collection. It has been accepted for inclusion in Spiritan Horizons by an authorized editor of Duquesne Scholarship Collection.

Spiritan H O R I Z O N S

The present number of *Spiritan Horizons* stands out for the increased participation of Duquesne faculty and staff. We have also added pictures of contributors. The number opens with a theological reflection by **James Chukwuma Okoye** that was delivered at the closing of the general chapter at Bagamoyo (Tanzania) summer of 2012. **Yves-Marie Fradet** takes up one of the themes of the general chapter, namely, the Holy Spirit in Spiritan Life and Mission. Bishop Barron was the first to be entrusted with evangelizing The Two Guineas. He is often blamed for abandoning the mission in face of formidable hardships. **Richard Fagah** mounts a spirited and well-researched defense on his behalf.

The religions of Asia preceded the arrival of the Christian faith there by millennia. The why and how of mission in Asia continues to be a boiling question. The question receives competent and sympathetic treatment by **Jean-Pascal Lombart** and **Kevin Gallagher**.

Four rich reflections explore various aspects of the interface of faith and praxis in the academic setting. **James McCloskey** reflects on the concerns of *Ex Corde Ecclesiae* and details the various responses of Duquesne University in the last ten years. **Darlene Weaver** explores the thorny question of what a Catholic intellectual tradition is and how it may function. **Janie Harden Fritz** has piloted the integration of Catholic and Spiritan dimensions within teaching and learning in the Core Curriculum at Duquesne. She demonstrates various ways this is being done. **Brian Cronin**, a Lonergan specialist, rounds up this section with a forceful input on the need to return to values.

Spiritan mission privileges practices of community engagement, intentional learning, inculturation, and genuine relationships. **Kathleen Glenister Roberts** and **Alyson Nolte** show how service learning at Duquesne is not mere volunteering, rather occurs within context of an academic course. Finally, **Jesse Torisky**, an attorney and Duquesne alumnus, gives a powerful witness to meeting the demands of faith in professional life, maintaining one's spirituality in the practice of law.